The Coalition for Jewish Learning supports coalition building throughout the community. One way in which we encourage learning and growing together is through an annual educational experience for children from schools across the community. In 2017, CJL partnered with Jewish Museum Milwaukee to create a program about Shabbat for over 80 students and 30 adults from seven congregations in three counties. Students visited the JMM exhibit “The Seventh Day: Shabbat Revisited.” They made Shabbat hangers, had a challah and grape juice taste test, and listened to a Shabbat story. It was great to see children from different schools interact as they learned together. It is so important for students in our local schools to feel they are part of the larger Milwaukee Jewish community. We are stronger when we work together. Throughout this publication, you will see examples of learning and growing together facilitated by CJL.
MTEI Influences Jewish Education in Milwaukee
by Tzipi Altman-Shafer

Chevruta study, attuned listening, attuned questioning for interpretation, design thinking, collaborative inquiry through video investigating, observation and curriculum investigating. These are just some of the strategies I have explored through MTEI, the Mandel Teacher Educator Institute.

In November of 2017, Milwaukee Jewish educator Jennifer Saber and I embarked on a remarkable journey of professional development when we joined MTEI. The program consists of six seminars (four days each) over the course of two years. The seminars are held in Skokie, Illinois, which makes the program easily accessible for Milwaukee educators. The cost of the program is generously and heavily subsidized and I am now halfway through the program.

According to the MTEI website, “The Mandel Teacher Educator Institute (MTEI) has, for two decades, successfully developed a national cadre of educational leaders. Our graduates are transforming Jewish teaching and learning by engaging their teachers in substantive professional development.” (www.mtei-learning.org)

Jen and I are a part of Cohort 8. There are 40 participants from across the U.S. (14 states), plus Canada and Brazil. There are 11 faculty from a diverse set of educational institutions. Not only are the seminars valuable in what they teach us, but we have formed a community of educators that will certainly continue to support one another long after the program has concluded.

Jen, who is the education director at Congregation Beth Israel Ner Tamid School of Jewish Studies, has the following to say about her experiences at MTEI: “As an educational leader in the Milwaukee Jewish community I have gained from the Mandel Teacher Educator Institute the tools to guide our synagogue school’s teachers with an elevated level of professionalism. The knowledge and skills I have acquired transformed the way I lead professional development and nurture individual growth for each of our teachers, which in turn strengthens the Jewish education we offer for our children. For example, MTEI was the impetus for pursuing the Jewish Education Innovation Grant in the area of special education.” (See page 3)

Published by the Milwaukee Jewish Federation

MTEI participants experience how working together makes an impact.

So how does MTEI transform its participants? The website describes the program as follows:

“We believe in vitalizing the Jewish community by improving the quality of teaching and learning in Jewish schools and other educating institutions. Our primary goal is to develop leaders – “teachers of teachers” – who can produce significant change in teaching and learning through planning and implementing improved and creative professional development for teachers in their institutions, in their communities, and at the national level.

Our graduates are making a difference. Founded in 1995 by the Mandel Foundation, MTEI is a pioneering program. To date a cadre of 250 senior educational leaders from over 25 communities have joined our ranks. Graduates include representatives of every denomination, working in a wide variety of settings.”

MTEI has already affected my work at the Coalition for Jewish Learning. I have used MTEI techniques in LOMED classes, in my school observations, and in planning for the future. For example, I used a Group Level Assessment in working with community leaders to think about how to address child sexual abuse, sexual harassment, and domestic violence. This technique led to a lively discussion where everyone’s voice was heard. My experience in MTEI has transformed the way I look at professional development.

In August, MTEI will start recruiting for its ninth cohort, which will begin in November 2019. The program is geared not only to heads of schools, but also to team leaders within schools. The program is open to educators from preschools, day schools, and supplementary schools. I highly encourage people from Milwaukee to participate in this exceptional program. If you are interested, please contact me at TziporahA@MilwaukeeJewish.org or contact the head of the program, Miriam Raider Roth at raidermm@uicmail.uc.edu.

Book Clubs

For the second year in a row, CJL hosted book clubs for educators and the community. Three of our book club events were partnerships with other programs of the Milwaukee Jewish Federation.

Together with Jewish Museum Milwaukee we discussed “The Sabbath” by Abraham Joshua Heschel while sitting in the exhibit “The Seventh Day: Shabbat Revisited.” As we explored our personal understanding of Shabbat, we were surrounded by artifacts related to the holiday.

Together with Women’s Philanthropy, we read “My Jewish Year” by Abigail Pogrebin. We explored different ways to bring meaning into our lives through the Jewish holidays. We reflected on how we as women and/or teachers, provide meaningful holiday experiences that influence the lives of those around us.

We read “Drive: The Surprising Truth About What Motivates Us” by Daniel Pink. We discussed what works (and what doesn’t work) in motivating students. It was a fascinating discussion about how opportunities for creative learning (not rewards) lead people to want to work hard.

Together with the Israel Center, we read “Israel: A Concise History of a Nation Reborn” by Daniel Gordis as we celebrated Israel’s 70th birthday by discussing things we didn’t know about Israeli history. Participants had a variety of viewpoints about the topics we explored, but it was a respectful and insightful discussion.

See the back page for 2018-19 book club selections.
Jewish Education Innovation Grants 2018-19:

As a result of the Jewish Education Task Force, the Milwaukee Jewish Federation generously allocated $20,000 for Jewish Education Innovation Grants. A committee was formed and designed a process in which any local Jewish non-profit could apply. This year, four grants were awarded. CJL plans to see this exciting program continue into the future. Read descriptions of the grants below and keep an eye out for them in the community this year.

B’Yachad Staff Inclusion Training Program (Congregation Beth Israel Ner Tamid)

B’Yachad (“Together”) is a yearlong three-tiered staff training program providing support for students with disabilities. B’Yachad creates a professional learning community, a common language, and practices for teaching teams to best serve the needs of children requiring a personalized approach to Jewish education. In an effort to collaborate across the Jewish community, staff members from the Steve and Shari Sadek Family Camp Interlaken JCC and the Harry & Rose Samson Family JCC Project S.T.A.R.S. have been invited to participate. Three cohorts are delineated: Teachers, Special Education College Interns, and Teen Inclusion Madrichim (teaching assistants). Teachers and interns will participate in eight hours of training led by an outside consultant. Madrichim will participate in the Matan Institute for Teens. The groups will gather twice a year to study collaboratively. Training continues as students’ learning needs evolve.

The Golden Key: A New Approach to Hebrew Education (Congregation Shalom)

Chaim Nachman Bialik said, “The golden key to Jewish education is the Hebrew language.” The time has come to change the way that we approach Hebrew instruction at Congregation Shalom.

The Goals:
1) To develop Hebrew knowledge as part of our students’ Jewish cultural capital development, including a basic foundation of Modern Hebrew and American Jewish vocabulary.
2) To prepare our students for the ceremony in which they become Bar/Bat Mitzvah.
3) To instill a desire within our students to continue their Hebrew education.

The Methods:
1) Integrating Hebrew into Religious School, starting in K4, with the “Hebrew Through Movement” Curriculum.
2) Incorporating prayer into every session of Religious and Hebrew School.
3) Engaging Alisa Shapiro Rosenberg, who has developed the “Comprehensible Input Method,” to help us become a school that employs what we know about foreign language instructing.

It is our belief that changing the way that we teach Hebrew has the potential to not only change the level of Hebrew literacy for our students; but also the way that they feel about Jewish education and Jewish living.

JUDA - Judaism through the Arts (Chabad of Waukesha-Brookfield)

In Waukesha, Jefferson, and Walworth counties there are many unaffiliated young Jewish families. Judaism through the Arts aims to involve children in Jewish experiences through the universal language of the arts, where the children can use artistic expression to form a relationship with Judaism. All of the art that the children create will be high quality and long lasting, so it will carry with it an authentic Jewish experience they can individualize for their family. JUDA will incorporate an element of Judaic art in each session accompanied with a hands-on activity, game, story, and lesson on the specific topic. We believe this is innovative since its hands-on and artistic approach opens Jewish study and observance to families that currently aren’t observing many Jewish holidays or traditions, but are interested in giving their children a familiarity with Judaism, as well as those that want to incorporate Judaism in their homes in a less formal fashion.

School Census

Every year, the Coalition for Jewish Learning gathers census information from our local Jewish schools to provide information to our Jewish community. The 2017-18 Census shows that the total preschool population has gone up by 20 students from last year, the total day school population has remained about the same, and the total religious school population has declined again, for the ninth year in a row. This year, for the first time, we included in our census students who are being educated individually, outside the school setting. This is the first year that CJL has begun tracking those numbers.

**Preschools**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jewish Beginnings</td>
<td>126</td>
</tr>
<tr>
<td>JCC Gan Ami (Whitefish Bay)</td>
<td>234</td>
</tr>
<tr>
<td>JCC Gan Ami (Mequon)</td>
<td>39</td>
</tr>
<tr>
<td>Mequon Jewish Preschool</td>
<td>38</td>
</tr>
<tr>
<td><strong>Subtotals</strong></td>
<td><strong>437</strong></td>
</tr>
<tr>
<td><strong>Day Schools</strong></td>
<td></td>
</tr>
<tr>
<td>Bader Hillel Academy</td>
<td>127</td>
</tr>
<tr>
<td>Bader Hillel High School</td>
<td>37</td>
</tr>
<tr>
<td>Milwaukee Jewish Day School (MJDS)</td>
<td>130</td>
</tr>
<tr>
<td>Torah Academy Milwaukee (TAM)</td>
<td>29</td>
</tr>
<tr>
<td>Wisconsin Institute for Torah Study (WITS)</td>
<td>62</td>
</tr>
<tr>
<td>Yeshiva Elementary School (YES)</td>
<td>215</td>
</tr>
<tr>
<td><strong>Subtotals</strong></td>
<td><strong>606</strong></td>
</tr>
</tbody>
</table>

**Religious Schools**

<table>
<thead>
<tr>
<th>School Name</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Congregation Beth El (Sheboygan)</td>
<td>7</td>
</tr>
<tr>
<td>Congregation Beth Israel Ner Tamid School of Jewish Studies</td>
<td>47</td>
</tr>
<tr>
<td>Congregation Emanu-El Bne Jeshurun</td>
<td>100</td>
</tr>
<tr>
<td>Congregation Emanu-El of Waukesha</td>
<td>25</td>
</tr>
<tr>
<td>Milwaukee Community Hebrew School (The Shul)</td>
<td>19</td>
</tr>
<tr>
<td>Peltz Hebrew School/Congregation Agudas Achim Chabad</td>
<td>60</td>
</tr>
<tr>
<td>Congregation Shalom</td>
<td>218</td>
</tr>
<tr>
<td>Congregation Sinai</td>
<td>74</td>
</tr>
<tr>
<td><strong>Subtotals</strong></td>
<td><strong>559</strong></td>
</tr>
</tbody>
</table>

**Individualized Education (i.e. tutoring)**

<table>
<thead>
<tr>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
</tr>
</tbody>
</table>

**GRAND TOTAL**

| Total    | 1611     |
Jewish Education in

Albert & Ann Deshur JCC Rainbow Day Camp
Rainbow Day Camp is an inclusive summer camp, guided by Jewish values, that fosters personal development, friendship, and community.

Bader Hillel Academy
The atmosphere of BHA is one of encouragement and support for each student to fulfill their potential and beyond - in every aspect of their lives.

Bader Hillel High School
Come take a look at what students from all across the country have discovered in your backyard!

BBYO
Teens are drawn to BBYO for the fun, but come away with the skills to lead, a strong sense of self, and a commitment to Jewish community.

Camp Gan Israel
Camp Gan Israel is a place where kids learn new skills, develop their self-esteem, are nurtured and loved. Counselors are chosen from hundreds of applicants for their passion and devotion.

Congregation Beth El, Sheboygan
Congregation Beth El Religious School of Sheboygan provides a fun learning environment for today’s modern family of Conservative Judaism. Students learn Hebrew, Jewish values, and more.

CTeen
CTeen Milwaukee and Mequon are youth groups affiliated with Chabad. Teens participate in an international NYC convention, a Milwaukee chapter Shabbaton in L.A., Shabbat dinners, and volunteering for high school students.

Congregation Beth El, Sheboygan
Congregation Beth El Religious School of Sheboygan provides a fun learning environment for today’s modern family of Conservative Judaism. Students learn Hebrew, Jewish values, and more.

Congregation Beth Israel Ner Tamid School of Jewish Studies
The Congregation Beth Israel Ner Tamid School of Jewish Studies maps out a nurturing and meaningful Jewish educational journey for our students.

Congregation Emanu-El of Waukesha
Congregation Emanu-El students making hamantaschen for Purim.

Congregation Emanu-El of Waukesha
As an inclusively Jewish school, Gan Ami values the individual needs of children, the power of play, and partnerships formed with families to create community.

Congregation Emanu-El of Waukesha
Gan Ami Early Childhood Education
RUACH
RUACH’s Thomas McKinney works with a YES student as part of RUACH’s Sherman Park Arts Festival Community Arts Day.

Congregation Sinai
Congregation Sinai - A community of learning, fun, and friendship.

Friendship Circle
Friends @ Home gives enthusiastic play dates for these most deserving kids! A unique bond is established between the volunteers and their special friends.

Milwaukee Community Hebrew School
Learning, Loving, and Living Our Heritage!

MiTY (Milwaukee Temple Youth)
MiTY participants at a regional convention.
Jewish Education, both formal and informal, is the foundation upon which our Jewish community is built. See the myriad of exciting educational opportunities for children in Milwaukee.

**Jewish Beginnings Lubavitch Preschool**
At Jewish Beginnings, children grow in a nurturing and joy-filled environment; empowering their love for learning and Jewish values as their foundation to thrive in our ever-changing world.

**JCC KidsCenter**
KidsCenter’s before and after school care program partners with parents to build confidence, resilience, responsibility, and competence in school-age children.

**Milwaukee Jewish Day School (MJDS)**
MJDS: Where academic excellence and Jewish values prepare children for a lifetime of success, leadership, and engagement with the world.

**NCSY (National Conference of Synagogue Youth)**
Milwaukee NCSY offers learning and social opportunities for students from 6th -12th grade. Meet other teens from around the Midwest.

**Peltz Hebrew School**
MJP - Where learning and teaching are seamlessly interwoven at every moment.

**Peltz Hebrew School**
Your children will love this fun-filled Hebrew school where they will experience the beauty and the richness of their Jewish heritage.

**PJ Library (part of the Harry & Rose Samson Family JCC)**
PJ Library is a Jewish book and engagement program designed to educate children and families, bring people together, and create fun Jewish opportunities.

**S.T.A.R.S.**
Through S.T.A.R.S., the JCC offers a family support system as well as inclusive programming for children with special needs in our community.

**Tora Academy Milwaukee**
"Color Peace Day," similar to a color war, but without the competition. It was a day of banners, theme songs, cheers, sports games, and the theme was shalom (peace).

**USY (United Synagogue Youth)**
USY, Kadima, Ruach, three exciting youth groups housed at Congregation Beth Israel Ner Tamid, spanning 2nd-12th grade. Holiday programming, Tikun Olam, friendships for life, and leadership opportunities.

**Yeshiva Elementary School**
Yeshiva Elementary School (YES) provides its 210+ students excellent foundations in Judaic and general studies in a warm and supportive learning environment.
Learning Opportunities for Milwaukee Educators (LOMED)

by Mandy Singh

LOMED helped me take meaningful courses with colleagues which improved my understanding and teaching of Jewish traditions and holidays. LOMED made it accessible for me to take a variety of classes at no cost and in different learning situations, whether it was online through Gratz College or in-person classes with the community. The classes had time flexibility as well. They were offered during the week or weekend, whichever fit your lifestyle better. The stipend at the end of the nine hours of classes for educators was an added incentive. I was able to attend these courses with eight of my colleagues. We were able to build community while learning about each other’s perspectives. By taking in-person courses, community member input helped create a better understanding of their expectations and values.

I have learned about numerous Jewish traditions and holidays, such as Shabbat. Attending the Global Day of Jewish Learning was really engaging and meaningful. I was able to make connections with how to make Shabbat special in the classroom. Concrete examples were so helpful. I was able to apply them to the classroom right away. These included wearing nice clothes for the Shabbat meal, setting a beautiful table, and using special dishes. This additional knowledge affected my teaching tremendously by giving me a better understanding behind the meaning of the traditions. My deeper understanding helped me create a more meaningful classroom environment to truly encompass Jewish values. I would highly encourage anyone to take classes offered by LOMED to gain a better understanding of Jewish values and traditions.

Record Participation in LOMED Classes in 2017-18

- LOMED classes and book clubs: 13 total
- Total number of teachers at events
  - 59 teachers from 12 schools participated in 539 hours of professional development
  - 24 teachers earned stipends (almost triple the number from last year)

In my decade at Jewish Museum Milwaukee, I learned that not everyone loves a museum. People bring in their museum baggage: Museums are stuffy, I only like multimedia experiences, I don’t like standing. I work through this baggage to connect visitors with the essence of what we do — we tell stories, important stories, stories that reflect personal experiences, and stories that connect to the world outside. These narratives provide a starting point for building empathy; this is the center of what I do at JMM.

I was delighted to receive the CJL Grinspoon Jewish Educator of the Year award this year. This was a wonderful affirmation of my work and the mission of JMM, a program of the Milwaukee Jewish Federation. I have been privileged in our ten years to work with phenomenal educators from all parts of the Jewish community. When I started, I relied on seasoned educators in our community to help me navigate this work. As a team, we have been able to develop important ideas about immigration, social justice, and Judaism for Jewish and non-Jewish students throughout Wisconsin.

I love that this place can affirm Jewish belief and practice. Owning your story is important and the museum provides tangible connections to our shared history. The Coalition for Jewish Learning has been integral to my educational development. Former director Steve Baruch helped create our original, ambitious docent training program, which created a template for our future volunteers. Tziporah Altman-Shafer brought the museum’s work to the religious school community. Her creative energy has pushed us to re-envision the role of the museum with these groups.

Through CJL, 80 students from seven supplementary schools came to the museum to explore Shabbat through our special exhibit. We hope to duplicate this effort this year, convening the young of our community to explore their stories in new and dynamic ways.

Scholarships Available for Summer Fun

The Jewish Community Foundation of the Milwaukee Jewish Federation is now accepting need-based scholarship applications to help send young people to Jewish summer overnight camps and summer Israel programs. Learn more at: MilwaukeeJewish.org/Scholarships or contact Tziporah Altman-Shafer, TziporahA@MilwaukeeJewish.org or (414) 963-2718.

Application deadline: February 15, 2019

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Sharing Stories: CJL Supports Education at Jewish Museum Milwaukee

by Ellie Gettinger

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- Total number of teachers at events
  - 59 teachers from 12 schools participated in 539 hours of professional development
  - 24 teachers earned stipends (almost triple the number from last year)
The annual **Salute to Jewish Educators** took place on Sunday afternoon, March 11. CJL Jewish Education Community Planner Tzipi Altman-Shafer, Advisory Board Chair Roger Carp, and Chair-Elect Leon Cohen presided over the festivities. The event, held at the Harry & Rose Samson Family JCC, honored excellence, innovation, compassion, lifetime impact, and commitment in local formal and informal Jewish education.

**The next Salute to Jewish Educators will be March 3, 2019. Please plan to attend.**

**CJL Grinspoon Jewish Educator of the Year**

The highlight of the gala event was the recognition of **Ellie Gettinger** as the **CJL Grinspoon Educator of the Year**. The more than 200 Jewish educators and family members, clergy, and students in attendance paid tribute to their distinguished and beloved colleague. Ellie, who now serves as Education Director of the Jewish Museum Milwaukee, a program of the Milwaukee Jewish Federation, has been overseeing its various educational programs since 2007. During her tenure, she has reached out to the entire community, developing a host of innovative and exciting exhibits on topics ranging from Jewish immigration to the Holocaust to the civil rights movement in our city.

**Mitzvah Award**

**Rona Wolfe** of the Milwaukee Jewish Day School received the **Rabbi Emanuel and Deborah Lifshutz Mitzvah Award** for conceiving of and launching what she called, “Junior Kindergarten Kindness Collection Project.” Her students made a big box they went on to fill with personal hygiene items and clothing for children in need as their way of engaging in tikkun olam and thereby repairing the world.

**GIFT Award**

Three dedicated and forward-thinking educators were honored with **Gill Incentive for Teachers (GIFT) Awards** for outstanding projects demonstrating novel and meaningful teaching plans and principles: **Leah Emmer** and **Chaya Mann** of Bader Hillel Academy (“Climbing Har Sinai Program”) and **Yael Stein** of Congregation Beth Israel Ner Tamid (“Propaganda Yesterday and Today”).

**Inspiration Award**

The newest among the awards presented at the event went to **Rabbi Avremi Schapiro**, who serves as Executive Director of the Youth Division for Lubavitch of Wisconsin. He was presented with the Inspiration Award for Informal Education in recognition of programs he has launched and overseen at Camp Gan Israel, CTeen Milwaukee, Mitzvah Corps, and Milwaukee Community Hebrew School.

**Chai Award**

A powerful commitment to Jewish teaching, whether in congregational or day schools or various informal settings, inspires long careers. **Deborah Broatz** (at right) who has participated in Jewish education for 18 years, received a Chai Award. **Lori Katz** (at left), whose career spans 36 years, was honored with a Double Chai Award.

**Lifetime Impact Award**

Certain individuals manage to have an enormously positive effect on Jewish education in Milwaukee over the course of their lifetime, influencing local institutions, programs, and classes while working beyond the confines of a school or other institution. Such a person is **Jerry Benjamin**, who was honored with the Lifetime Impact Award. Besides having served as president of the Milwaukee Jewish Federation, Jerry helped establish what became the Coalition for the Advancement of Jewish Education (CAJE), which has profoundly changed how Jewish values, beliefs, rituals, history, and texts have been taught in our community.

Their names, along with those of educators and supporters provided by a host of local institutions, brightened the annual tribute book, which was sponsored by advocates of Jewish education in Milwaukee and its many outlying communities.
LOMED: Learning Opportunities for Milwaukee Educators 2018-19

LOMED classes are open to all Jewish educators in Milwaukee. The $300 stipend for completing 10 hours of training is available to all participating teachers. Dates and times may change. For more information, contact Tzipi.

LOMED: The Art of Teaching American Jewish History with Museum Resources Presented by the National Museum of American Jewish History Wednesday, August 22, 2018, 5:00-9:00 p.m., Harry & Rose Samson Family JCC Kosher dinner will be provided. Worth 4 LOMED credits.

LOMED: Technology Toolbox: Games, Apps, & More Presented by Yael Gal Wednesday, November 28, 2018, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

LOMED: Inattention, Impulsivity & Hyperactivity: Understanding ADHD Presented by Chava Metzger Monday, December 17, 2018, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

LOMED: Technology Toolbox: YouTube, Movies & Flipped Classrooms Presented by Yael Gal Monday, January 14, 2019, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

LOMED: Technology Toolbox: Teaching Hebrew Presented by Yael Gal Tuesday, February 5, 2019, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

LOMED: Mid-Winter Professional Development with the ICenter of Chicago Sunday, February 17, 2019, Breakfast and Registration at 8:30 a.m., program 9:00 a.m.-1:00 p.m. Kosher lunch provided.

SALUTE TO JEWISH EDUCATORS

LOMED: Midot - Compassion, Friendship, and Respect Monday, March 11, 2019, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

LOMED: Midot - Gratitude, Happiness, and Derech Eretz Wednesday, April 3, 2019, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

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LOMED BOOK CLUB

Book club meetings are open to the entire community. Plan to read the books and join us.

“Neighbors: The Destruction of the Jewish Community in Jedwabne Poland”
by Jan Gross
Monday, November 19, 2018, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

“The Crucible”
by Arthur Miller
Wednesday, January 9, 2019, 6:30-8:30 p.m., Jewish Museum Milwaukee

“Tempest in the Temple: Jewish Communities and Child Sex Scandals”
by Amy Neustein
Wednesday, March 6, 2019, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

“Creative Schools: The Grassroots Revolution That’s Transforming Education”
by Ken Robinson
Monday, May 13, 2019, 6:30-8:30 p.m., Harry & Rose Samson Family JCC

Who we are

For more than 60 years, the Coalition for Jewish Learning and its predecessor organizations, working under the aegis of the Milwaukee Jewish Federation, have sought to advance excellence in formal and informal Jewish education in Greater Milwaukee. CJL oversees and promotes a wide range of learning opportunities for children and adults. It also establishes creative partnerships with educational and cultural institutions. CJL strives to encourage innovative teaching through programs and classes aimed at educators as well as their students.

Join

Members of the local Jewish community, whether professional educators or laypeople interested in broadening education and improving teaching, are encouraged to join the Coalition for Jewish Learning and participate in its programs and classes. They may also want to consider joining its advisory board, which meets four times a year. Board members collaborate to support high-quality Jewish education and professional development, plan for the future of Jewish education here, and advocate for teachers and informal educators of all types.

Yes, I would like to support Jewish Education with a gift to the Coalition for Jewish Learning.

- Innovation Grant $5,000
- Stipend to Jewish Educators $1,000
- Professional Development Class $500
- Professional Development Stipend $300

Enclosed is a check in the amount of $_________

Please charge $_________ to my:
- MasterCard
- Visa
- American Express
- Discover

Name on card:_________________________________________ Exp. Date___________

Account Number: ____________________________ 3 digits in the signature strip on the back of Visa, MasterCard, & Discover cards or 4 digits on front of American Express card

City________________________________ State____________ Zip_______________________

Address_______________________________________________________________________

Phone_____________________ Email_____________________

Signature:__________________________