



## Adar Alef 5782 - February 2022 Coalition for Jewish Learning E-Newsletter



משנכנס אדר מרבים בשמחה

**One who enters the month of *Adar* [should] increase in joy.**

*Adar Alef* (the first month of *Adar*) is here (see more below). It is time to seek out and focus on joy. In the depths of winter, let us join together, support one another, and focus on the things that make us happy. Find time for self care, time to catch up with a friend, time for a sweet treat, and/or a nap. Do something joyful for yourself, you deserve it! We are all working hard, but we need to find time for ourselves too.

CJL is here for you. We have lots of dynamic classes. We are planning a very special Salute to Jewish Educators on March 6 (stay tuned for more details). I hope to see you soon. **Be in touch** with questions, ideas, or any support I can supply. Wishing you a month of health and joy.

*Taporal*

## ***Purim Katan***

This year is a leap year on the Jewish calendar (this happens 7 out of every 19 years). Because the Jewish calendar is lunar, an entire month (not just a day) is added to the calendar. The leap years make sure that the holidays fall in the same season each year. So what should the extra month be? Wisely, the extra month is a repeat of the most joyous month of the year, *Adar*.

The rabbis tell us that when we enter the month of *Adar*, we should increase our joy. So we get two months of joy this year. We can all use that.

The holiday of *Purim* is celebrated next month, in the second *Adar* (*Adar Bet*). This month (*Adar Alef*), we celebrate *Purim Katan* (a small *Purim*). This year *Purim Katan* is celebrated on Tuesday, February 15. *Purim Katan* is a joyous day when we don't mourn, fast or eulogize. Enjoy *Purim Katan*. Maybe start planning your *mishloach manot*! *Purim Katan* helps us get excited for *Purim* next month.



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## **LOMED Placemaking Class**

In January, ten Milwaukee educators were privileged to learn with Beverly Socher-Lerner of [Makom Community](#) in Philadelphia. The focus was on how to use Placemaking to support SEL (Social Emotional Spiritual Learning) in our classrooms.

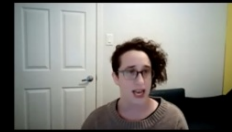
"Placemaking is a process where learners explore a text and immediately apply their learning to their shared physical learning space and their interpersonal relations. The children then evaluate how well that worked, generate new questions, and bring those original questions back to the original text in search of more ideas to try." (Socher-Lerner)

We also learned about how Non-Violent Communication gives us the skills to make sure all our learners are having their needs expressed and met, while resolving any conflicts.

It was a great opportunity for teachers to study text together and explore how to support the emotional needs of our students. A recording of Part 1 and 2 of the class is available. Email [Tzipi](#) to watch.

## Non-Violent Communication

Premise: Behavior is communication



LOMED Placemaking Part 2



**Sunday, March 6, 2022  
3:30-5:30 pm**

Join the community as we celebrate and honor the hard work of all our educators. Watch your email for more details coming soon.

### **Kesher Inclusion Korner by Jennifer Saber**

*Jennifer Saber is the CJL Inclusion Specialist. Each month she will share classroom tips for inclusion.*

My favorite television show, "The Great British Bake Off," gathers bakers to show off their baking skills in a competition. The second round, "The Technical Challenge," has contestants follow a recipe they have never seen. To test their baking skills, the recipe is pared down to minimal instructions, missing key information like baking time, the specific directions to make the dough or filling, and intricate techniques.

As Jewish Educators, we have our own version of "The Technical

Challenge” when we are absent. The substitute teacher is handed a substitute lesson plan, their recipe for teaching that day. The lesson includes the ingredients: schedule, materials, activities. What is regularly left out, however, is the key to a smoother running session: the intricate details about the students' learning needs.

I recommend adding these imperative facts to the substitute lesson plan. Another option is to create a stand alone document that is given to the sub automatically every time you are out. This document can be a fluid one as you get to know the students and their needs over the school year, updated regularly.

Subs are regularly given a heads up about food allergies. You can add how to support each students' learning in the classroom. Think about the question, “what does each student need in order to create a comfortable, safe learning space while I’m away?” Student diagnoses should stay confidential. Just sharing relevant advice and details. Some examples:

- This student learns best in the hall with a madrich(a) (teen teaching assistant) when you do group work.
- This student responds best when not “voluntold” (calling on them to read or answer a question without giving them a choice).
- During virtual learning, this student is more comfortable with their camera off.
- When this student finds it challenging to stay in their seat, send them to run an errand to the office to stretch their legs.
- When this student shouts out or seems upset, they could be hungry. Offer them a snack from the shelf in the classroom.

This extra attention to detail when thinking ahead about your students is a recipe for successful classroom learning. Try out this new approach to lesson planning and let me know how it goes.

Jennifer would love to hear from you!

[jennifers@milwaukeejewish.org](mailto:jennifers@milwaukeejewish.org).

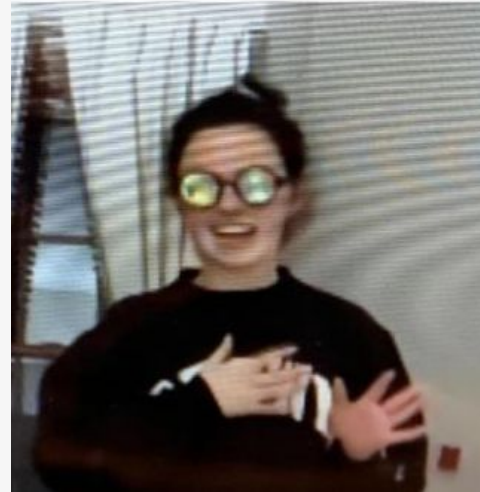
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## Teen Inclusion Training

On Sunday, January 16, 2022, 35 teens gathered virtually from across the Milwaukee Jewish community for the first session of Inclusion Teen Training. The program was cosponsored by Coalition for Jewish Learning and Friendship Circle of Wisconsin. Leah Stein, Co-Director of Friendship Circle of Wisconsin and Jennifer Saber, CJL's Keshet Inclusion Specialist led an interactive session on the topic of sensitivity training and inclusive language. Teens were charged to go back to their synagogue schools, Friendship Circle volunteer assignments and youth groups and use their newly acquired skills to work towards inclusion success.

The next session is scheduled for Friday, February 25, 3:15pm at Friendship Circle Cafe for JDAIM (Jewish Disability Awareness and Inclusion Month). See the flyer at the end of the newsletter. For more information contact [Jennifer Saber](#) or [Leah Stein](#).





### **LOMED: Learning Opportunities for Milwaukee Educators**

LOMED classes are open to all educators working at Milwaukee Jewish schools. The \$300 stipend for completing 10 hours of training is available to all teachers participating in the program.

At this point, all classes are scheduled on Zoom. I will let you know if any switch to being in person.

# 2021-2022 LOMED Classes

## February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

## March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### LOMED Classes

2/16/2022

3/8/2022

3/23/2022

### Book Clubs

3/31/2022

### Lunch & Learns

2/9/2022

3/7/2022

4/6/2022

## LOMED Classes

### Introduction to LGBTQ Belonging in the Classroom With Jackie Maris of [Keshet](#)

(Two-part class, 4 credits total for attending both classes)

Monday, January 31, 2022, 6:30-8:30 pm **(Note the new date!)**

Tuesday, March 8, 2022, 6:30-8:30 pm

This two-part training is designed for teachers seeking to create an LGBTQ-affirming environment for students, colleagues, and the school community at large. The first session will discuss LGBTQ terms and concepts, will delve into LGBTQ youths' experiences, and will examine cisnormativity and heteronormativity. The second session - grounded in the information from the first - will address curriculum and representation, culture and language, school policies, and interventions into microaggressions and bullying. Both sessions focus on building shared vocabulary and awareness around LGBTQ identities and identifying ways in which participants can build a community of equality and belonging for LGBTQ people.

Through Zoom Video Conference [here](#)

### JEDI (Jewish Equity Diversity and Inclusion) in the Classroom (Two-part class, 3 credits total for attending both classes)

Wednesday, February 16, 2022, 6:30-8:00 pm

Wednesday, March 23, 2022, 6:30-8:00 pm

This is a two-part training for educators from Jewish schools. We will discuss Jewish Equity Diversity and Inclusion in the Classroom. Co-taught by Kai Gardner-Mishlove of Jewish Community Relations Council and Tzipi Altman-Shafer of the Coalition for Jewish Learning, both programs of the Milwaukee Jewish Federation.  
Through Zoom Video Conference [here](#)

### **Salute to Jewish Educators** **NOTE THE NEW DATE!!**

Sunday, March 6, 3:30 pm  
Harry & Rose Samson JCC

### **LOMED Lunch & Learns**

Lunch & Learns are open to everyone. Teachers can earn 1 LOMED credit for attending a LOMED Lunch & Learn (no homework required). This year the theme of our Lunch & Learns is people of the Torah.

#### **All about Moses**

Wednesday, February 9, 2022, 12-1 pm  
Through Zoom Video Conference [here](#)

#### **All about Miriam**

Monday, March 7, 2022, 12-1 pm  
Through Zoom Video Conference [here](#)

#### **All about the Burning Bush**

Wednesday, April 6, 2022, 12-1 pm  
Through Zoom Video Conference [here](#)

Watch recordings of past Lunch & Learns ( **not for credit**) [here](#).

### **LOMED Book Clubs**

#### **[Angels and Tahina](#) by Tzippi Moss**

Held in conjunction with the Harry & Rose Samson Family JCC  
Thursday, March 31, 2022, 12 pm on Zoom

**RSVP or More Information**

**Watch Recorded LOMED classes for [Credit](#)**

**Click for Class  
Links**

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## Scholarships Available for SUMMER FUN

The Jewish Community Foundation of the Milwaukee Jewish Federation is now accepting need-based scholarship applications to help send young people to Jewish summer overnight camps and summer Israel programs.

Learn more at: [MilwaukeeJewish.org/Scholarships](http://MilwaukeeJewish.org/Scholarships) or contact Tziporah Altman-Shafer, [TziporahA@MilwaukeeJewish.org](mailto:TziporahA@MilwaukeeJewish.org) or (414) 963-2718.

Application deadline:  
**Monday, March 1, 2022**

 Jewish Community Foundation  
**MILWAUKEE**  
JEWISH FEDERATION

## INCLUSION TEEN TRAINING

TRAINING TEENS TO SUPPORT FRIENDS OF ALL ABILITIES



### CO-FACILITATORS

 Jennifer Sabar  
Teacher  
Inclusion Specialist

 Leah Stein  
M.S. Ed.S.  
Co-Director of  
Friendship Circle of  
Wisconsin

### ITT Dates

**February 25, 3:30pm**  
Jewish Disability Awareness and Month Activity

**March 13, 4-6pm**  
Practical Skills & Communication for Working with Participants of All Abilities

**MASKS REQUIRED**

Inclusion Teen Training Program educates & supports 8th-12th graders who work with children and peers with disabilities. Teens will learn how to assist in settings like synagogue schools, Friendship Circle, camp, and youth groups to fully create an inclusive environment.

The program will also help teens feel confident and equipped with the tools to make a difference. Hands-on, interactive workshops will be held throughout the school year.

 **FRIDAY, FEBRUARY 25TH, 2022**

 **3:30 PM**

 **FRIENDSHIP CIRCLE**  
8649 N. PORT WASHINGTON RD.

**RSVP** [fcwl.org/itt](http://fcwl.org/itt) **ITT'S THE THING TO DO!**



SHOFAR, an initiative of Jewish Family Services, Inc. and the Milwaukee Jewish Federation, calls on all community members to reach out to loved ones who may be at increased risk for violence in their relationships during this time. If you or someone you know is in danger, remember that you/they are not alone.

**GET HELP NOW**

## ABOUT THE COALITION FOR JEWISH LEARNING

The Coalition for Jewish Learning, the Education Department of the Milwaukee Jewish Federation, promotes and advances Jewish education in the greater Milwaukee community, provides a support system for the community's institutions of Jewish learning, and forges coalitions to ensure excellence in Jewish education.

### **CJLMilwaukee.org**

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f. 414.390.5747



**Coalition for  
Jewish Learning**  
**MILWAUKEE**  
JEWISH FEDERATION

"Ben Zoma says: Who is the wise one? One who learns from all people, as it says, 'I have acquired understanding from my teachers.'"

- Pirkei Avot 4:1

