

## Kislev 5782 - November / December 2021 Coalition for Jewish Learning E-Newsletter

While it seems like the school year has just begun, it is already almost Chanukah. The year is flying by. The Coalition for Jewish Learning has many exciting projects happening:

- Our third cohort of BINAH started their learning journey
- We are facilitating a network for Teen Engagement Professionals (look for more in next month's newsletter)
- The MJF Teen Philanthropy Board will be meeting in person later this month
- Our school census is complete
- Local students once again participated in Repairing the Glass together with CJL and HERC. Their videos will be featured in the community wide Kristallnacht commemoration that will be available starting on Tuesday, November 9 at 10 am.

Of course, we also have lots more LOMED classes to offer. Read on to learn more about the work of CJL. I hope to see you for at least one programs soon.

Wishing you a healthy Chanukah filled with joy and light.

*Tuporal*

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### Chanukah

This year *Chanukah* begins on the evening of Sunday, November 28. Learn more about the story and rituals [here](#).

*Chanukah* reminds us that it only takes a small flame to light up the darkness. The word *Chanukah* has the same root as the word *Chinuch* (education). This is a wonderful time to rededicate ourselves to Jewish education and to show appreciation to the educators who share the light of Torah and learning with our children.

Below are some *Chanukah* resources to inspire your *Chanukah* learning and celebrations.

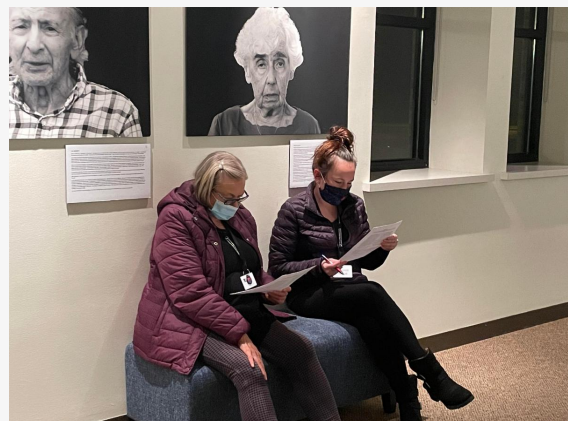
- [Chanukah Videos](#)
  - [Chanukah Education Resources](#)
  - [Chanukah Crafts and Games](#)
  - [Intergenerational Chanukah Games and Activities](#)
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### **BINAH (Building Inquire-based Network through Hevruta)**

The third cohort of BINAH started this month. This group of teachers will gather monthly for a year of professional development targeted to strengthen their skills as Jewish educators. During the year they will use *hevruta* (partner) study, video observation, analysis of student work, analysis of curriculum, and non-violent communication to build their skills and learn together. Teachers will each work on their own set of goals and will be observed twice during the program.

Participants in the third cohort are:

1. Natalie Black (Congregation Sinai and Gan Ami)
2. Amber Franklin (Congregation Shalom)
3. Shlomit Germanski (Congregation Sinai and Gan Ami)
4. Abby Levine (Milwaukee Jewish Day School)
5. Rachel Norwood (Gan Ami)
6. Linda Weber (Gan Ami)
7. Zachary Williams (Yeshiva Elementary School)
8. Mandy Wienke (Congregation Shalom)




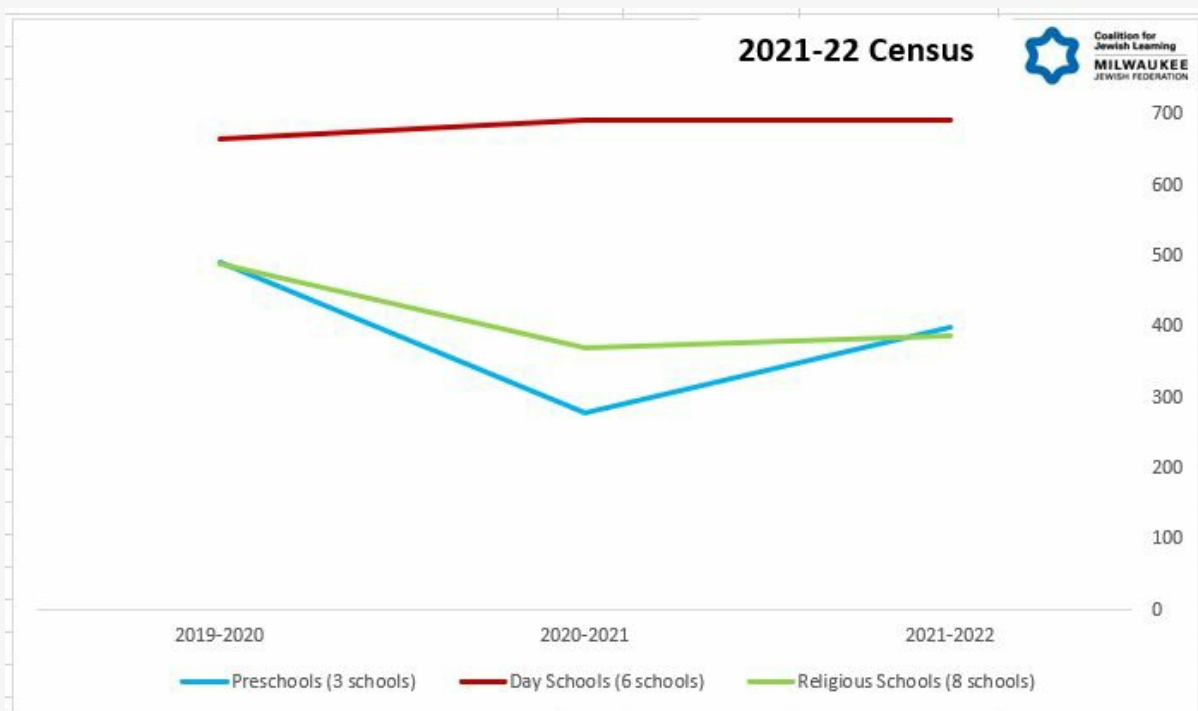
The data from the 2021-2022 census is in. Thank you to all our local schools who participated.

It is important to view these numbers with the pandemic in mind. It is likely that it will take time for our schools' enrollment to stabilize. These numbers may go up throughout the school year.

You will see from the census below that our day school population continues to increase as it has for the past six years. Our preschools have strongly rebounded from their Covid lows of last year, but are not yet back to pre-pandemic levels. Our religious schools have gained a few students back, but are still well below their pre-Covid levels. Therefore, our total census numbers are stronger than last year, but not as high at 2019-2020.

Of course, numbers provide only a snapshot in time and fail to show the rich learning happening in all of our schools. The creativity of our teachers inspires children throughout Milwaukee and we are so fortunate that they dedicate their time and their hearts to our children.

 <b>2021-22 Census</b>			
	2021-2022	2020-2021	2019-2020
Preschools (3 schools)	400	279	492
Day Schools (6 schools)	693	692	666
Religious Schools (8 schools)	388	370	489
Individualized Education (i.e. tutoring)	12	36	31
<b>CENSUS GRAND TOTALS</b>	<b>1493</b>	<b>1377</b>	<b>1678</b>



## Kesher Inclusion Korner by Jennifer Saber

Jennifer Saber is the CJL Inclusion Specialist. Each month she will share classroom tips for inclusion. Contact her at [JenniferS@MilwaukeeJewish.org](mailto:JenniferS@MilwaukeeJewish.org).

November is [Jewish Book Month](#). With some out of the box thinking, teachers can use books in their educational setting as a tool to support the needs of students of all abilities.

- Audiobooks are a great option for those students who gravitate towards auditory learning.
- If a child is overwhelmed by a class activity and needs a quiet moment, ask a madrich/madricha (teaching assistant) to grab a book to read together.
- When a student feels frustrated by something that comes up, ask students to create a book.
- If you have students who struggle with focus, ask them to create a comic book on the theme of the discussion. This can be a differentiated activity while the class discussion is taking place.

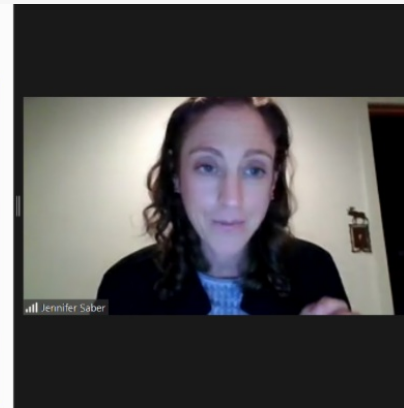
What other suggestions do you have for using storybooks for inclusive success? Post your comment on [CJL Teacher Dialogue Group on Facebook](#).

Today we are.....

1. Welcome
2. Introduction- To Bed
3. What is Differentiated Instruction?
4. Examples for our settings
5. Let's Practice
6. Reflection
7. Shalom

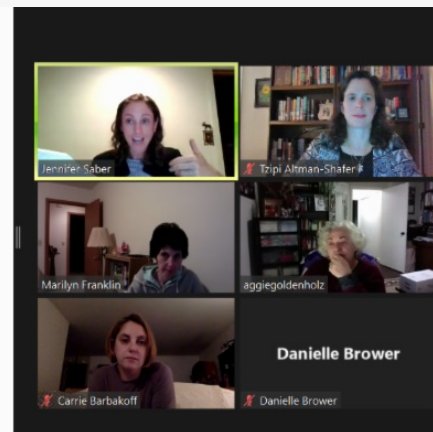


**Grab your phone and take photos of the slides**



## Preparation

- Get to know your students.
- What are your goal for your lesson?
- Background and previous knowledge/already mastered skills
- Different types of learners
- Instructions



Photos from Jennifer Saber teaching LOMED: One Class, Many Students: How to Meet Everyone's Learning Needs Through Differentiated Instruction, Part 1.



## LOMED: Learning Opportunities for Milwaukee Educators

LOMED classes are open to all educators working at Milwaukee Jewish schools. The \$300 stipend for completing 10 hours of training is available to all teachers participating in the program.

At this point, all classes are scheduled on Zoom. I will let you know if any switch to being in person.

## 2021-2022 LOMED Classes

### November

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### December

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

### March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### LOMED Classes

11/10/2021
12/16/2021
1/12/2022
2/1/2022
2/16/2022
3/8/2022
3/23/2022

### Book Clubs

12/8/2021
3/31/2022

### Lunch & Learns

11/8/2021
12/7/2021
1/10/2022
2/9/2022
3/7/2022
4/6/2022

### **Placemaking Workshop with Beverly Socher-Lerner of [Makom Communities](#), Part 1**

**(Two part class, 3 credits total for attending both classes)**

Wednesday, November 10, 2021, 7-8:30 pm

What does Jewish Placemaking bring to a congregational school? How does it shift the learning experience? After this session, you'll understand the outcomes Jewish Placemaking can lead to and how learners' agency comes into play in the process. You'll get to experience Jewish Placemaking, learn the theory behind it, and reflect on the experience as a whole.

Through Zoom Video Conference [here](#)

### **One Class, Many Students: How to Meet Everyone's Learning Needs with Jennifer Saber, CJL Keshet Inclusion Specialist, Part 2 (Two-part class, 3 credits total for attending both classes)**

Thursday, December 16, 2021, 6:30-8 pm

All students have different learning needs. So how do you walk into your classroom to teach the same subject to each of those students? Learn how to use differentiation to tailor instruction and reach every student. Support and mentoring available between the two classes.

Through Zoom Video Conference [here](#)

### **Placemaking Workshop with Beverly Socher-Lerner of [Makom Communities](#), Part 2**

**(Two-part class, 3 credits total for attending both classes)**

Wednesday, January 12, 2022, 7-8:30 pm

At Makom Community, we explore Jewish text as a platform for helping our learners grow their skills for emotional intelligence and empathy. They practice identifying, naming, and regulating their feelings and responding to both their own emotional experiences and the experiences of characters in our text or friends in their classroom with curiosity and compassion. Learn how we can combine those skills into a spiritual practice or a way of connecting to something larger than ourselves.

Through Zoom Video Conference [here](#)

### **Introduction to LGBTQ Belonging in the Classroom With Jackie Maris of [Keshet](#)**

**(Two-part class, 4 credits total for attending both classes)**

Tuesday, February 1, 2022, 6:30-8:30 pm

Tuesday, March 8, 2022, 6:30-8:30 pm

This two-part training is designed for teachers seeking to create an LGBTQ-affirming environment for students, colleagues, and the school community at large. The first session will discuss LGBTQ terms and concepts, will delve into LGBTQ youths' experiences, and will examine cisnormativity and heteronormativity. The second session - grounded in the information from the first - will address curriculum and representation, culture and language, school policies, and interventions into microaggressions and bullying. Both sessions focus on building shared vocabulary and awareness around LGBTQ

identities and identifying ways in which participants can build a community of equality and belonging for LGBTQ people.  
Through Zoom Video Conference [here](#)

### **JEDI (Jewish Equity Diversity and Inclusion) in the Classroom (Two part class, 3 credits total for attending both classes)**

Wednesday, February 16, 2022, 6:30-8:00 pm

Wednesday, March 23, 2022, 6:30-8:00 pm

This two-part training for educators from Jewish schools. We will discuss Jewish Equity Diversity and Inclusion in the Classroom. Co-taught by Kai Gardner-Mishlove of Jewish Community Relations Council and Tzipi Altman-Shafer of the Coalition for Jewish Learning, both programs of the Milwaukee Jewish Federation.

Through Zoom Video Conference [here](#)

### **Salute to Jewish Educators NOTE THE NEW DATE!!**

Sunday, March 6, 3:30 pm

Harry & Rose Samson JCC

### **LOMED Lunch & Learns**

Lunch & Learns are open to everyone. Teachers can earn 1 LOMED credit for attending a LOMED Lunch & Learn (no homework required). This year the theme of our Lunch & Learns is people of the Torah.

#### **All about Sodom & Gomorrah**

Monday, November 8, 2021, 12-1 pm

Through Zoom Video Conference [here](#)

#### **All about Joseph & His Brothers NOTE NEW DATE**

Tuesday, December 7, 2021, 12-1 pm

Through Zoom Video Conference [here](#)

#### **All about The Twelve Tribes**

Monday, January 10, 2022, 12-1 pm

Through Zoom Video Conference [here](#)

#### **All about Moses**

Wednesday, February 9, 2022, 12-1 pm

Through Zoom Video Conference [here](#)

#### **All about Miriam**

Monday, March 7, 2022, 12-1 pm

Through Zoom Video Conference [here](#)

#### **All about the Burning Bush**

Wednesday, April 6, 2022, 12-1 pm

Through Zoom Video Conference [here](#)

Watch recordings of past Lunch & Learns ( **not for credit**) [here](#).

### **LOMED Book Clubs**

**Isresilience by Michael Dickson and Dr. Naomi L Baum**  
Held in conjunction with the Israel Center of Milwaukee Jewish Federation  
Wednesday, December 8, 2021, 7 pm

**Angels and Tahina by Tzippi Moss**  
Held in conjunction with the Harry & Rose Samson Family JCC  
March 31, 2022, 12 pm on Zoom

**RSVP or More Information**

**Watch Recorded LOMED classes for [Credit](#)**

**Click for Class  
Links**



## Kristallnacht Commemoration

Tuesday, November 9, 2021  
10 am  
Virtual Event

A short community commemoration to remember the significance of Kristallnacht, learn from students studying these lessons in their classrooms today, and come together as many faiths to combat all antisemitism and hatred.

This virtual Kristallnacht commemoration will be live on HERC's Facebook page via this link <https://fb.me/e/1BgWtcqME> on the day of the program.

For more information about this program contact us at [herc@milwaukeejewish.org](mailto:herc@milwaukeejewish.org)

*Generously sponsored by:  
Betsy & Bill Reilly and Marvin & Barbara Tick*

\* Photo from US Holocaust Memorial Museum, courtesy of National Archives and Records Administration, College Park

NATHAN AND ESTHER PELZ  
HOLOCAUST EDUCATION RESOURCE CENTER  
**HERC**  
A PROGRAM OF THE  
MILWAUKEE JEWISH FEDERATION

In partnership with



Jewish Community  
Relations Council  
MILWAUKEE  
JEWISH FEDERATION



Coalition for  
Jewish Learning  
MILWAUKEE  
JEWISH FEDERATION



## **NewCAJE RISE Storytelling Initiative**

proudly announces the call for the  
second RISE Cohort for Jewish Educators who  
teach grades 6-12

**“In the beginning, there was...Story!”**

Are you seeking new ways to connect your  
students and community with a love of Judaism?

NewCAJE RISE offers a year-plus program of  
Storytelling techniques, resources, repertoire,  
and skills you can take immediately into the  
classroom.

Come experience this accessible art as old as  
Judaism, and yet forever young.

Visit [newcaje.org/storytelling](http://newcaje.org/storytelling) for more  
information and to register.

We would love to have you join us  
for this Second Cohort.

### **Questions? Contact:**

**Cherie Karo Schwartz and/or Batya Podos**

([schwartstory@earthlink.net](mailto:schwartstory@earthlink.net))

([batsongs@gmail.com](mailto:batsongs@gmail.com))

This program is made possible from a donation by Cherie Karo Schwartz in honor of Peninnah Schram and in memory of Rabbi Janie Grackin z"l and Phyllis Binik Thomas z"l, all wondrous Storytellers and Educators. They have all been instrumental in preserving and perpetuating the legacy of Jewish Storytelling.

## Rare Illustrated Children's Books Launch Online

They're among the earliest picture books in Hebrew and Yiddish.

BY SHARON HOROWITZ

Last month, a new digital collection joined the Library's website. Bursting with color and energy, rich with imprints from cities across three continents – Moscow, Odessa, Warsaw, Berlin, New York – [Rare Illustrated Children's Books in Hebrew and Yiddish, 1900-1929](#) is a veritable treasure trove of the first illustrated books ever printed for children in Hebrew and Yiddish. The 60 titles in the collection are all rare, and some are unique to the Library.

The story behind the collection is also a little out of the ordinary. One day in 2012 or 2013, Ann Brener of the Hebraic Section of the African and Middle Eastern Division was poking around volumes of Talmud and rabbinic commentaries, peering into brown old envelopes, when she found herself gazing at an illustration from a Hebrew picture book for children. "I was stunned by its avant-garde beauty and its whiff of the early 1900s," she said.

Today, Hebrew children's books "get churned out by the bushel" in Israel, Brener said. "But this one was clearly old, and it was printed in Russia."

The only information included on the book was its title, "La-Sevivon" ("To the Dreidel"), and its place of publication, Moscow-Odessa. No date or author appeared. Through research, Brener soon discovered that it is one of the first picture books published for children in Hebrew.

It was printed around 1919, following the Russian Revolution, when the press was on the run from the Bolsheviks. The only other copies – quite rare themselves, Brener said – came from a later printing in Frankfurt-am-Main.

Historically, the Hebraic Section



A colorful image from "La-Sevivon" features a goat, his Hebrew Bible and a dreidel.

has collected a representative selection of children's books as opposed to a comprehensive one. Thanks, however, to the good judgment of previous curators and the donation of a few rare Yiddish titles, the section's holdings turn out to feature dozens of rare inclusions, now organized in the new collection.

It came together after Brener uncovered the details about "La-Sevivon." Hooked, she began to identify more and more hidden treasures for children: periodicals in the best of avant-garde style from Moscow, New York and Kiev; fairy tales with whimsical illustrations from Berlin; story books with richly colored stencil cuts from Odessa and Jerusalem.

Before long, what seemed like the odd gem here and there emerged into a major collection of rare children's books in Hebrew and Yiddish. It makes sense to Brener that so many of the Library's titles are unique.

"After all," she said, "the same countries that gave birth to so many of these beautiful books were also the countries in which the Jews experienced pogroms,

forced deportations and, eventually, the Holocaust. It's not surprising if they survive only here."

Collections like this one, she added, are a testament to the role of the Library in preserving cultural treasures from all over the world.

Most of the books in the collection remain under copyright protection and are available only on-site through the Stacks system. However, five of the books are accessible through the new digital presentation.

The image shared with this article is from "La-Sevivon" and is an example of the exquisite illustrations found in the collection. A studious goat pores over his Humash, his Hebrew Bible, only to peer up and see a dreidel spinning its way through the hills. He takes off his glasses to get a better look.

"Just what people do when they want to see something more closely," Brener said. "It makes the picture fun as well as beautiful, and uniquely Jewish in character."

To learn more about these enchanting books, myopic goats and all, read the historical introduction to the collection. ■



SHOFAR, an initiative of Jewish Family Services, Inc. and the Milwaukee Jewish Federation, calls on all community members to reach out to loved ones who may be at

increased risk for violence in their relationships during this time. If you or someone you know is in danger, remember that you/they are not alone.

**GET HELP NOW**

## ABOUT THE COALITION FOR JEWISH LEARNING

The Coalition for Jewish Learning, the Education Department of the Milwaukee Jewish Federation, promotes and advances Jewish education in the greater Milwaukee community, provides a support system for the community's institutions of Jewish learning, and forges coalitions to ensure excellence in Jewish education.

**[CJLMilwaukee.org](http://CJLMilwaukee.org)**

1360 N. Prospect Avenue  
Milwaukee, WI 53202  
p. 414.963.2718  
f. 414.390.5747



"Ben Zoma says: Who is the wise one? One who learns from all people, as it says, 'I have acquired understanding from my teachers.'"

- Pirkei Avot 4:1

