



## Sivan 5782 - June 2022 Coalition for Jewish Learning E-Newsletter

Another school year is coming to a close. You have worked hard and made such a difference in the lives of your students. *Yashar Koach!* Now it is time to celebrate the year! I hope you take some time to rest and rejuvenate over the summer. If you are looking for a way to relax, try out [this](#) free daily Jewish meditation.

CJL is planning to make some changes in the LOMED program next year. I am interested in meeting teachers for coffee/tea this summer in order to learn about the community's needs. If you are interested, please [email me](#).

We are starting a program for local college students and young adults interested in teaching in our synagogue schools. The program would be co-sponsored by Hillel MKE and would include workshops, mentoring, and a stipend. If you know someone who would be interested, please [email me](#).

Wishing you a strong end of the year and a joyful, healthy, meaningful summer.

*Tuporal*

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### Shavuot

This year *Shavuot* is on Sunday, June 5 and Monday, June 6. *Shavuot* celebrates the giving of the Torah on Mount Sinai. It is observed on the 6th and 7th of the Hebrew month of Sivan. We have been counting the 49 days of the Omer since the 2nd day of Passover and *Shavuot* falls on the 50th day.

### Resources

Resources for teaching about *Shavuot*:

- [PJ Library](#)
- [The Lookstein Center](#)
- [CJL Teacher's Corner](#)
- [Music and Videos](#)

[Learn More about Shavuot](#)

## BINAH

We will be starting another BINAH cohort in the fall. The program is a year long commitment to monthly learning. It is open to teachers in any local Jewish schools. There is a \$500 stipend on completion of the program. If you are interested in joining the 2022-2023 cohort, contact [Tzipi](#) or apply [here](#).



The poster is for the BINAH Teacher Certification program. At the top, it features the LOMED logo with the text 'LOMED' and 'לומד' (Lomed) and 'Qualifies for Jewish Learning MILWAUKEE JEWISH EDUCATION'. The main title is 'BINAH Teacher Certification: Building an Inquiry-based Network as Hevruta'. A diagonal banner on the left says 'Starting October 2022'. To the right, it says 'Earn a \$500 Stipend & a \$1 per hour raise\*'. Below this, a note states '\*Raise for Teachers at Participating Supplementary Schools Only'. A black box on the right contains the text: 'Join a Milwaukee professional development cohort to strengthen your skills as a Jewish educator. Open to teachers at local Jewish schools. This is a one year program starting in October 2022. Participants will meet monthly for: \* Hevruta (partner) text study \* Video observation \* Analysis of student work \* Analysis of curriculum \* Individual goals, classroom observation & follow up (2x per year)'. On the bottom left, a circular graphic contains the contact information: 'Contact: Tzipi Altman-Shafer, TziporahA@MilwaukeeJewish.org'.

**BINAH Teacher Certification:**  
**Building an Inquiry-based Network as Hevruta**

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**Contact:**  
Tzipi Altman-Shafer,  
TziporahA@MilwaukeeJewish.org

## Kesher Inclusion Korner by Jennifer Saber

*Jennifer Saber is the CJL Inclusion Specialist. Each month she will share classroom tips for inclusion.*

## End of Year Student Reflection

Rabbi Jonathan Sacks said about the role of a teacher, that "Teachers open our eyes to the world. They give us curiosity and confidence. They teach us to ask questions. They connect us to our past and future...." At first glance, I assumed these words were

intended by Rabbi Sacks to describe the role of the teacher in the lives of their students. As we conclude our school year, at second glance I see these words can also be relevant to the future teachers of our students. We spent an entire school year building a relationship with our students and their parents, getting to know their learning style, their special needs. Where they like to sit in the classroom, who needs a snack when they first walk in to ward off being “hangry,” and who prefers to type their answers versus handwrite.

You as a teacher have the opportunity to open the eyes of the next year’s teacher, give them the answers to their questions and curiosities, connect your knowledge of your current students to their classrooms of the post-summer future.

I encourage you to take the time to put it all in writing to your head of school. It doesn’t have to be fancy, just a few sentences about each student. How best do they learn? What do they need to feel successful in the classroom? What would make their learning experience easier for them? What helped you help them?

On behalf of next year’s teachers, I thank you for your insight, words of wisdom, hard work, and dedication to our students of all abilities. Please be in touch for any of your inclusion needs and if you want to work through the student reflection process together.

For inclusion support in your setting, please contact Jennifer Saber, Kesher Inclusion Specialist, at [jennifers@milwaukeejewish.org](mailto:jennifers@milwaukeejewish.org).





Specialist, led a training for the madrichim teen classroom teaching assistants at Congregation Emanu-El B'ne Jeshurun. The experiential session focused on the theme of problem solving students' challenging behavior in the classroom. If you would like to chat about inclusion training for your madrichim or teen program, please be in touch with [Jennifer](#).

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### Teen Philanthropy Grantee Ceremony

Mazel Tov to MJF's Teen Philanthropy Board for hosting their grant recipient ceremony last night and for completing their year-long commitment to serving our community. This amazing program builds the next generation of Jewish communal leaders. This year, the Teen Philanthropy Board granted over \$19,000 to Friendship Circle, JCC Rainbow Day Camp, Wisconsin Children's Hospital, The Nathan and Esther Pelz Holocaust Education Resource Center, and \$2,000 to two organizations in Israel - the Miri Belish Morad Breast Health Institute and Porsot Knafaim (a mentor program for girls at risk). The teens' commitment and dedication to our community shows that we're in good hands in the years ahead.





## LOMED: Learning Opportunities for Milwaukee Educators

LOMED classes are open to all educators working at Milwaukee Jewish schools. The \$300 stipend for completing 10 hours of training is available to all teachers participating in the program.

## LOMED Lunch & Learns

**All about the Splitting of the Red Sea**

Tuesday, June 14, 2022, 12-1 pm

Through Zoom Video Conference [here](#)

### **All about Mt. Sinai**

Wednesday, July 13, 2022, 12-1 pm

Through Zoom Video Conference [here](#)

Watch recordings of past Lunch & Learns ( **not for credit**) [here](#).

**LOMED classes are over for this year. Watch Recorded LOMED classes for [Credit](#).**

**Click for Class  
Links**



SHOFAR, an initiative of Jewish Family Services, Inc. and the Milwaukee Jewish Federation, calls on all community members to reach out to loved ones who may be at increased risk for violence in their relationships during this time. If you or someone you know is in danger, remember that you/they are not alone.

**GET HELP NOW**

**Professional Development Opportunities**  
**(Funding available. Contact [Tzipi](#) for more information)**





Tikkun Ha-Ir • תיקון העיר  
Repairing Milwaukee

# Milwaukee Jewish Racial Justice Training Series

Join Tikkun Ha-Ir in a multi-part series diving in depth to explore historical and personal contexts for racism, both in general and specifically in the Jewish community. This series is for anyone in the Jewish community interested in furthering their understanding of issues of racial justice.

## **Session 1:**

*Awareness &  
Analysis  
with Reggie Jackson  
and Dr. Fran Kaplan  
June 1*

## **Session 2:**

*Self-Analysis &  
Accountability  
with Steve Stall  
and Paula Phillips  
June 12*

## **Session 3:**

*Accountability &  
Action with EDOT  
Staff  
June 21*

## **Optional:**

*Unconscious Bias with Judge Derek Mosley  
June 15*

All of the training series sessions will be 2-2.5 hours, beginning at 6:30pm. In-person and virtual options to be announced. Click here for the link to register and more information at <https://thi-milwaukee.org/>



## NewCAJE RISE Storytelling Initiative

proudly announces the call for the first RISE YL (Young Learners)  
for Jewish Educators who teach early childhood through grade 1



### ***Jewish STORYTELLING for Young Students in preschool to grade 1***

A cohort just for you! Geared towards teachers of the youngest learners.  
Stories connect, stories teach and stories are fun!  
Your love of Judaism will be passed on to your students through stories.

Come join us virtually:

NewCAJE RISE YL offers a year-program long program of storytelling techniques, resources, repertoire, and skills you can use tomorrow in your classroom, and an easily accessible virtual platform for sharing ideas among colleagues.

Come create community with us and receive your certificate from RISE as an educator of Jewish stories!

Visit [newcaje.org/storytelling](http://newcaje.org/storytelling) for more information and to register.

[newcaje.org/storytelling](http://newcaje.org/storytelling)

#### **QUESTIONS?**

**CONTACT RISE YL FACULTY, WHO ARE PROFESSIONAL STORYTELLER EDUCATORS:**

Karen Golden: [karen@karengolden.com](mailto:karen@karengolden.com)

Evelyn "Ms. Eve" Goldfinger: [torahtron@gmail.com](mailto:torahtron@gmail.com)

Leora "Morah Leora" Lazarus: [leora@morahleora.com](mailto:leora@morahleora.com)



This program is made possible by a donation from Cherie Karo Schwartz in honor of Peninnah Schram and in memory of Rabbi Janie Grackin z"l and Phyllis Binik Thomas z"l, all wondrous Storytellers and Educators.

They have all been instrumental in preserving and perpetuating the legacy of Jewish Storytelling.



# VIRTUAL BOOTCAMP: FACILITATING STUDENT-CENTERED TEXT STUDY

Presented by Zvi Grumet and Jeremy Spierer

Jewish text educators are tasked with the ongoing challenge of balancing skill development and content mastery on the one hand and creating meaningful Jewish learning experiences on the other. This delicate balance of seemingly opposing goals requires skill, proper planning, and support. In this series, we will explore a student-centered approach to Tanakh and Talmud/Rabbinics study where the skills and content learned will aid students in their personal construction of meaning. Bootcamp participants will learn and explore approaches to facilitating student-centered textual analysis, *parshanut*, and inquiry-based learning of text.

- Small group sessions
- Workshop/Hevruta
- Reflection and application
- Access to additional resources

*Previous participating schools include: Hillel Day School of Metropolitan Detroit, Irvine Hebrew Day School, The Moriah School, The Ramaz School, The Weber School, Yeshiva Har Torah, and more*

**"AMAZING BOOTCAMP. ...HIGHLY RECOMMEND TO ANYONE THAT IS INTERESTED IN IMPROVING AND GROWING IN THEIR TEACHING."**

~Previous Text Bootcamp Participant

**Participants:** 7-12 grade Jewish day school text (Tanakh and Talmud/Rabbinics) teachers

Participants will be asked to record themselves teaching in advance of the bootcamp. Recordings are for individual teacher use only and will not be shared.

**Dates:**

Tuesday, June 14th 12:30 – 2:00 EST

Tuesday, June 21st 12:30 – 2:00 EST

Tuesday, June 22nd 12:30 – 2:00 EST

Tuesday, June 28th 10:30 – 12:00 EST

Wednesday, June 29th 10:30 – 12:00 EST

Tuesday, July 5th 10:30 – 12:00 EST

Wednesday, July 7th 10:30 – 12:00 EST

Tuesday, July 12th 10:30 – 12:00 EST

**Price:** \$350, 10% discount for [member schools](#). Please write to [info@lookstein.org](mailto:info@lookstein.org) to check your schools membership status, to purchase a membership package, or to request your coupon code if you did not receive one.

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## ABOUT THE COALITION FOR JEWISH LEARNING

The Coalition for Jewish Learning, the Education Department of the Milwaukee Jewish Federation, promotes and advances Jewish education in the greater Milwaukee community, provides a support system for the community's institutions of Jewish learning, and forges coalitions to ensure excellence in Jewish education.

### **CJLMilwaukee.org**

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f. 414.390.5747



Coalition for  
Jewish Learning

**MILWAUKEE**  
JEWISH FEDERATION

"Ben Zoma says: Who is the wise one? One who learns from all people, as it says, 'I have acquired understanding from my teachers.'"

- Pirkei Avot 4:1

